

What does a good Marykirk lesson look like?...

Learning Experience

- A positive and nurturing classroom ethos.
- High expectations of all learners.
- Appropriate pace and challenge.
- A variety of teaching approaches used.
- Effective use of digital technology.
- Opportunities for pupil led learning.
- Opportunities for personalisation and choice.
- Opportunities to learn outdoors.
- Promote high levels of pupil engagement.
- Provide opportunities for pupils to reflect on their learning.
- We promote higher order thinking skills.



Planning

- Long term and medium term planning shared with SMT.
- Planning is manageable and clearly identifies what learning will take place and what will be assessed.
- Assessment is identified at the planning stage.
- Focus on knowledge and skills.
- Use clear learning intentions
- Co-construct success criteria with learners.
- Opportunities for learners to plan lessons together with teachers.
- Regular opportunities for moderation.
- Data is used to plan as appropriate.



We are...

Successful Learners

Effective Contributors

Confident Individuals

Responsible Citizens

Assessment and Attainment

- Assessment is identified at the planning stage.
- A wide range of assessment used e.g. formative, summative and standardised. This will inform teacher judgements.
- Assessment outcomes are shared with learners and next steps discussed.
- Staff have a good knowledge of national benchmarks, used to discuss learners progress.
- Assessment evidence is used to plan areas of support.



Visible Learning

- Regular teacher feedback – verbal or written.
- Opportunities for learners to learn from each other.
- Clear next steps given to learners and the areas to improve and what's going well
- Staff show collective teacher efficacy.
- Prior knowledge is explored before learning begins.
- Growth mindset is taught and self efficacy is developed.

