

Marykirk School– Term 1, 2023/24

Primary 1-4 Newsletter

Welcome back everyone! I hope you all had a lovely summer break. It’s great to be back and we are excited to welcome the new Primary ones to the class.

Literacy & Language (including French)

Reading will be on a daily basis, either through ERIC (Everyone Reading In Class) or as part of our more structured reading approach that rotates round tasks. These are either teacher supported reading tasks or reciprocal reading (team reading). Children work as part of their reading group 3 out of the 5 days. We do not send set reading home but on a Friday we will send the book they have been working on in class home for you to read with them over the weekend and this should be returned on a Monday. As our topic is Fairyland we will be encouraging the children to read as many fairytales as they can this term.

For extended writing this term the class will be creating texts based on the Fairyland topic. They will be writing letters, making wanted posters, writing newspaper articles and writing character descriptions throughout the term.

We will continue to introduce a new sound or spelling pattern each week and send this home in homework jotters on a Monday, to be returned by Friday. Children in P1 will be set homework, whilst P2-4’s can choose their own method/activities that will help them to learn their spellings. This could be pyramid writing, circling the vowels, jump spelling, giving their parents a spelling test or using stones/twigs/chalks to write their spelling words outside. Be creative and fit it into your week!

In French, we as a whole school will be encouraging the use of common French vocabulary, such as greetings and asking how you are and giving appropriate replies. In our class we will be continuing to introduce colours, numbers and we will learn some of the animal names of the characters we meet in our Fairytale stories, such as the 3 little pigs, the big bad wolf, the cow, horse and fox from the Gingerbread Man.

Numeracy & Maths

This term we will be looking at: -

Table with 5 columns (Measure, P1, P2, P3, P4) and 2 rows (Area, Area) detailing learning objectives for each year level.

	bigger/smaller area		different shapes can have the same area.	different shapes can have the same area.
<u>Describe, plan and follow routes</u>	Use simple directions and describe positions.	Follow and record routes and journeys using signs and words associated with direction and turning.	Follow and record routes and journeys using signs, words and angles associated with direction and turning. Knows that a right angle is 90 degrees.	Follow and record routes and journeys using signs, words and angles associated with direction and turning. Explore the size of angles in relation to a right angle.
<u>Number and number processes</u>	Learn to identify and recognise numbers 0-20. Orally count forwards to 30 and count backwards from 20. Work on identifying the number before, after and the missing numbers within 20. Learn to add sets of numbers together which total 10.	Learn to identify and recognise numbers to at least 50. Orally count forwards and backwards to and from 100. Be able to quickly identify the number before and after a given number in the range 0-100. Begin to learn to count in 5's and 10's. Learn to think about numbers in terms of Tens and Units. Consolidate + stories to 10 and use this to learn + stories to 20.	Learn to identify and recognise numbers 1000. Orally count forwards and backwards to and from 1000. Be able to identify the number before and after a given number especially when bridging a tens e.g what number comes after 499? Become more familiar at counting in 5's, 10's, 2's and 3's. Continue to think about numbers in terms of Hundreds, Tens and Units. Consolidate + stories to 20 and use this to learn to use the portioning approach when faced with addition stories such as 43+55.	Learn to identify and recognise numbers 1000. Orally count forwards and backwards to and from 1000 in jumps of 1's, 10's and 100's Be able to identify the number before and after and find numbers exactly halfway between two 3-digit or 4-digit number- for example what number is exactly halfway between 567 and 575? Continue to think about numbers in terms of Convert numbers into standard and non-standard form e.g- 330=2 hundreds + 13 tens or 33 Tens or 330 units. Consolidate portioning approach when faced with addition stories such as 124+233

Please note these are a rough guide and children will have prior knowledge assessed and be suitability challenged. We also will be encouraging children to see the relevance of their learning by basing it in as many real-life situations as possible.

Health & Wellbeing (including PE)

For P.E we will developing our movement skills by doing some games, actions and yoga inspired by our Fairyland topic.

P.E lessons this term will be Monday and Friday, so please ensure your child comes to school on P.E days dressed in P.E clothing. We may still be going outside this term if the weather is nice so please dress appropriately.

In Health and Wellbeing with Mrs Anderson (HT) the children will be working on 'Me and my relationships'. In this topic they will be learning about similarities and differences, classroom rules and feelings.

Science & Technologies

This term we will be exploring materials and their properties in order to solve some practical challenges linked to our Fairyland topic. We will also be exploring the uses of materials and using these to design and construct models e.g a raft for the gingerbread man, a bridge for the 3 billy goats, a fairytale castle.

In addition to this we will be using a range of simple food preparation techniques when doing some baking.

Expressive Arts

We will be turning our classroom into fairyland so the children will have lots of opportunities to be creative using a range of skills and materials.

Visiting Specialists

Ms Miller- Drama (fortnightly on a Wednesday) again this will be linked to our class topic.

General Information

P.E is every Monday and Friday. Children should also come to school dressed in their P.E clothes.

Please bring water bottles that are named (sticky label or sharpie pen). We can fill these throughout the day as required.

Please have your children's clothes labelled as it really helps us to reunite people with their property.

As always please feel free to "catch us" at the end of the day or contact us using our email address.

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