

Marykirk School– Term 2, 2023/24

Primary 1-4 Newsletter

I am glad to report we have had a fantastic start to our academic year- term 1 flew by and we are now all focused on a busy, exciting and festive term ahead!

Literacy & Language (including French)

Reading will continue on a daily basis, either through ERIC (Everyone Reading In Class) or as part of our more structured reading approach that rotates round tasks. These are either teacher supported reading tasks or reciprocal reading (team reading). Children work as part of their reading group 3 out of the 5 days. We do not send set reading home but on a Friday we will send the book they have been working on in class home for you to read with them over the weekend and this should be returned on a Monday.

For extended writing this term the class will be writing poems using onomatopoeia for Fireworks and Remembrance Day. Following this we will be creating texts relating to Christmas, including lists, letters and imaginative stories.

We will continue to introduce a new sound or spelling pattern each week and send this home in homework jotters on a Monday, to be returned by Friday. Children get the chance to practise their spelling words as part of planned class activities during the week, with a spelling dictation taking place on a Friday, as a way of monitoring progress. Your cooperation in encouraging your child to learn their spelling rule and words is greatly appreciated.

In French, as well as ordering lunches, using colours, and counting objects, we will continue to embed the word(s) of the week from last term whilst learning new words and phrases this term. The children are all keen to try and use these terms – Bravo!

Numeracy & Maths

This term we will be looking at:-

Table with 5 columns: Fractions, P1, P2, P3, P4. P1: We will be learning to share out a group of items by making smaller groups and splitting a whole object into smaller parts. P2: We will use concrete materials, pictorial representations and appropriate mathematical vocabulary, to explain what a fraction is. P3: Demonstrate an understanding of how a single item can be shared equally, the notation and vocabulary associated with fractions and where simple fractions lie on the number line. P4: Demonstrate an understanding that the greater the number of equal parts the smaller the size of each share. Use the correct notation for common fractions to tenths and be able to place these on a number line.

<u>Shape</u>	We will be learning to recognise, describe and sort common 2D and 3D objects according to various criteria.	Name, identify and classify a range of 2D and 3D objects and recognise these shapes in different orientations and size.	Use mathematical language to describe the properties of a range of common 2D shapes and 3D objects including side, face, edge, vertex, base and angle.	Identify 2D shapes within 3D objects and recognise 3D objects from 2D drawings. Use a ruler to create 2D and 3D shapes and describe properties.
<u>Addition</u>	Learn to combine sets together and understand that the last number I count is the number that we have. Learn one-to-one correspondence (touching one item at a time as we count) Learn to recognise + and = and use them to write their own sums. Learn to add sets of numbers together which total 10.	Consolidate + stories to 10 and use this to learn + stories to 20. Become more familiar with addition terms, such as plus, altogether, amount, add. Use this knowledge to find missing numbers from an addition statement- $6+?=10$ Learn to count on from the largest number to find the final quantity.	Consolidate + stories to 20 Learn to add single digits to two-digit numbers that involve bridging (counting over the tens). Learn to add two-digit numbers to another set of two-digit numbers, using strategies such as the portioning approach when faced with addition stories such as $43+55$. ($4+5=9$, so $40+50=90$, $3+5=8$ so $90+8=98$) We will learn how to use the Never-Ending Number Line to aid our mental agility, as well as how to write and solve chimney sums.	Consolidate our ability to add two-digit numbers together involving bridging and counting up in multiples of 10's. Use this skill to add three-digit numbers together using the portioning approach when faced with addition stories such as $124+233$, our ability to round up and adjust numbers to make them easier to work with and consolidate and develop our ability to perform chimney sums, supported by an educated estimate.

Please note these are a rough guide and children will have prior knowledge assessed and be suitably challenged. We also will be encouraging children to see the relevance of their learning by basing it in as many real-life situations as possible.

To support your child at home with maths please encourage your child to use the Sumdog online programme (each child has their login details in the front of their homework book).

