

Marykirk School– Term 3, 2023/24

Primary 1-4 Newsletter

We would like to take this opportunity to wish you all a Happy New Year and congratulate our class again for the fantastic work they did performing Baarmy Bethlehem!

Literacy & Language (including French)

Reading will continue to on a daily basis, either through ERIC (Everyone Reading In Class) or as part of our more structured reading approach that rotates round tasks. These are either teacher supported reading tasks or reciprocal reading (team reading). Children work as part of their reading group 3 out of the 5 days. We do not send set reading home but on a Friday we will send the book they have been working on in class home for you to read with them over the weekend and this should be returned on a Monday. We will also be reading some class stories/novels relating to out Scottish Wildlife topic and using non-fiction books to find information and take notes.

For extended writing this term the class will be focussing on non-fiction writing based on our topic of 'Scottish Wildlife' and 'Animals'. We will be learning to organise information and look at the appropriate structure, language and tone used in different non-fiction text types. We will also be starting 'Free Writing Friday' where the children can create a piece of writing of their own choice purely for enjoyment. Stories, comic strips, poems, songs, lists, newspaper articles, diary entries... anything goes. This piece of work will not be 'marked' so the pressure is off and the children can think creatively without any restrictions. The children can continue the same piece of writing each week or start something new.

We will continue to introduce a new sound or spelling pattern each week and send this home in homework jotters on a Monday, to be returned by Friday. Children get the chance to practice their spelling words as part of planned class activities during the week, with a spelling dictation taking place in a Friday, as a way of monitoring progress. Your cooperation in encouraging your child to learn their spelling rule and words is greatly appreciated.

In French, as well as ordering lunches, using colours, and counting objects, will continue to embed the word(s) of the week from last term whilst learning new words and phrases this term. The children are all keen to try and use these terms – Bravo! As part of our topic we will be learning some animals in French too.

Numeracy & Maths

This term we will be looking at:-

Table with 5 columns: Data Handling, P1, P2, P3, P4. Each column contains a description of learning objectives for that period.

	learning to sort information using different criteria.		different methods of displaying data clearly and accurately including using digital technology.	and display it in a clear and accurate way. We will be able to answer questions relating to the display.
<u>Subtraction</u>	Learn to cross off/take objects away from a larger set. Learn to recognise - and = and use them to write their own sums. Learn to take away numbers from sets up to 10.	Consolidate - stories to 10 and use this to learn - stories to 20. Become more familiar with subtraction terms, such as take away, subtract, difference, minus. Use this knowledge to find missing numbers from a subtraction statement- $17-?=9$ Learn that to solve subtraction sums we can count backwards, but we can also count on.	Consolidate - stories from 20 Learn to subtract single digits from two-digit numbers that involve bridging (counting over the tens). Learn to subtract two-digit numbers from another set of two-digit numbers, using strategies such as the portioning approach when faced with subtraction stories such as $97-32$. ($9-7=2$, so $90-30=60$, $7-2=5$ so $60+5=65$) We will learn how to use the Never Ending Number Line to aid our mental agility, as well as how to write and solve chimney sums.	Consolidate our ability to subtract two-digit numbers together involving bridging and counting back in multiples of 10's. Use this skill to subtract three-digit numbers from another set of 3-digit numbers a range of approaches, such as partitioning, rounding up or down and adjusting numbers to make them easier to work with whilst consolidating and developing our ability to perform chimney sums, supported by an educated estimate.

Please note these are a rough guide and children will have prior knowledge assessed and be suitably challenged. We also will be encouraging children to see the relevance of their learning by basing it in as many real-life situations as possible.

To support your child at home with maths please encourage your child to use the Sumdog online programme (each child has their login details in the front of their homework book).

Health & Wellbeing (including PE)

For P.E sessions we will continue developing our knowledge of Gymnastics. We will be focusing on how to safely perform a range of balances, travel, jump and our ability to link and sequence a range of movements. We will be using a range of apparatus, such as mats, benches, horses and tables and will be working both individually and in small groups. Although P.E sessions this term will take place in the village hall due to the worsening weather, please ensure that they have warm, waterproof clothing for the walk to and from the hall.

Expressive Arts

We will be focusing on learning and performing our chosen Scots Poem at the beginning of this term. Winners will be asked to perform their poetry at our Taste of Scotland Evening on Thursday 1st February 2024 at the Village Hall.

We will be focusing on Scottish Artists, such as Angela Davidson and Steven Brown who have captured some of our favourite Scottish animals on canvas.

General Information

P.E is every Monday and Friday. Children should also come to school dressed in their P.E clothes.

Please bring water bottles that are named (sticky label or sharpie pen). We can fill these throughout the day as required.

Please have your children's clothes labelled as it really helps us to reunite people with their property.

As always please feel free to "catch us" at the end of the day or contact us using our email address.

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