



## Marykirk School – Term 2, 2023/24

### Primary 5-7 Newsletter

Welcome back to term 2! In the senior class, we have lots of learning and events to fit in (including our Titanic First Class meal, Marykirk's Got Talent and an inter-generational café). Here is an outline of what we will be covering.

#### Numeracy & Maths

This term we will be looking at:

- subtraction (P5s will be looking at mental and written strategies and working with up to 3-digit numbers, P6s will be looking at mental and written strategies and working with up to 5-digit numbers and P7s will be looking at mental and written strategies and working with increasingly large numbers).
- multiplication (P5s are going to look at multiplication by 0, 1, 10, 100 and 100; continue to learn times tables and spot patterns and multiply by 1 and 2 digits using the written method, P6s are going to be working with mental strategies such as partitioning and doubling and halving; multiplying by 1 and 2 digits using the written method and recalling times tables with increasing speed, P7s will continue ongoing times tables practise; mentally multiply 2-digit numbers by 1 and decimal fractions by a single digit as well as 10, 100 and 1000 and explore the written method for larger numbers).
- division (all children will look at the link between multiplication and division, P5s will also divide by 1, 10, 100 and 1000 and will work with 3-digit mental division, P6s will learn to divide 2 and 3-digit numbers by the numbers 2-10 as well as dividing 4-digit numbers by a single digit using the long division method and P7s will be dividing by 10, 100 and 1000, using the long division method and exploring BOMDAS and negative numbers).

To support your child at home with maths please encourage your child to use the Sumdog online programme (each child has their login details in the front of their homework book) and practise a variety of times tables with them as often as possible.

#### Literacy & Language (including French and Spanish)

Reading will be on a daily basis, through ERIC (Everyone Reading In Class) time but also three times a week in reading groups. The children will read in their group either independently or with a teacher and complete a range of tasks that will relate to and improve their understanding of the text. To support your child at home, you can listen to them reading their reading homework, to help improve fluency and can ask them questions about the text or their opinion on it. Feel free to sign and/or comment in your child's homework jotter.

For extended writing this term the class will be learning about poetry styles and features and will write a Remembrance poem. The children will also be creating a piece of persuasive writing about whose fault the sinking of the Titanic was in their opinion and, if time allows, writing a newspaper report about the sinking. In the lead up to the festive period, pupils will be completing some Christmas-themed writing.

Spelling will be practised twice a week in class and the week's words will also be sent home on Mondays (in the homework jotter) to allow the children to practise and share them with you at home ready for a test on Fridays. Your cooperation in encouraging your child to learn their spelling rule and words is greatly appreciated.

In French and Spanish, as well as daily ordering lunches, counting objects or time and writing and saying the date, we will learn some Halloween-themed vocabulary and will continue to use the now embedded word(s) of the week from last term whilst learning new words and phrases this term..

### Health & Wellbeing (including PE)

As a class pupils will be learning about rights and responsibilities with Mrs Louise Anderson.

For P.E this term, the first 5 weeks will be planned and run by our Active School's Coordinator Michael Milne and the children will be working towards their Playleaders qualification. For the remainder of the term we will be brushing up on our knowledge of Ceilidh dances. Although P.E sessions this term will take place in the village hall due to the worsening weather, please ensure that, as well as coming to school on P.E days (Mondays and Fridays) dressed in appropriate P.E clothing, they also have warm, waterproof clothing for the walk to and from the hall – indeed, such outdoor clothing is advisable every day as we are regularly outside for outdoor learning.

### Topic

This term we are continuing to learn about the Titanic. We will create individual shoe box cabins, enjoy a typical first-class meal (for which the children are asked to dress in the style of the time) and will be further exploring the timeline of events that led to the disaster and having a debate/creating a persuasive piece of writing. The children will also be learning about buoyancy and conducting experiments with different materials and differing shapes of vessel.

### General Information/Reminders

P.E is every Monday and Friday (please see the section on P.E above for appropriate clothing advice).

Please encourage your child to bring a water bottle to school which can be refilled in the classroom with cool, fresh water at any point in the day.

Homework: spelling will be sent home in your child's homework jotter on Mondays and is due to be completed and the jotter returned to school on Fridays.

Reading books will be sent home on Fridays and should be returned on Mondays (failure to do this directly impacts the reading groups on Mondays, so your support in this matter is greatly appreciated). Please feel free to sign and or comment in the jotter and encourage your child to return it to school.

As always, I am available should you have any queries. Please do not hesitate to contact me after school in the playground, via the school office or by email directly to me at [vicki.magalon@aberdeenshire.gov.uk](mailto:vicki.magalon@aberdeenshire.gov.uk)