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# Marykirk School - Term 2, 2023/24

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# Primary 5-7 Newsletter

Welcome back to term 3! This term we are looking forward to working with Miss McLean, a second-year student teacher from Aberdeen university, with us for 5 weeks. After a well-deserved break, the children are back ready to learn and this term promises to be busy, with our class planning and hosting A Taste of Scotland, for which I hope everyone in the class can attend especially as each child has an important role. Here is a snapshot of what we will be learning:

## Numeracy & Maths

This term we will be looking at:

- time (<u>P5s</u> will be looking at analogue and digital, units of time and measuring time on different devices, <u>P6s</u> will be looking at converting 12 and 24 hour times and interpreting timetables and <u>P7s</u> will be looking calculating time durations and comparing time periods and factors that can affect them).
- probability (P5,6 and 7s will be exploring the terminology of probability and chance in daily life. We will also make predictions on and carry out a simple chance experiment).
- money (through our preparation for A Taste of Scotland, P5,6,and 7s will be looking at hidden costs and special offers when shopping and the importance of shopping around as well as planning purchases by comparing retailers and calculating profit and loss. We will also benefit again from a session or two from HSBC about bank accounts).
- measurement (P5s will look at estimating and measuring and comparing the
  two as well as converting units of measurement; they will read scales using
  metric units and calculate perimeter; P6s will look at estimating and measuring
  and comparing the two as well as converting units of measurement; also they
  will learn about calculating area in m² and cm²; P7s are learning about
  estimating and measuring and comparing the two as well as converting units
  of measurement and perimeter and volume)
- 2D and 3D shape (P5s will learn key terminology, how to correctly use a pair
  of compasses and a ruler, the properties of 3D shapes and will make skeletal
  and solid models of some of them; P6s will learn key terminology, as well as
  about the properties of 3D shapes and triangles, whilst making models of the
  latter; P7s will investigate the properties of quadrilaterals and polygons, the
  nets of common 2D shapes and will sketch some 3D shapes on isometric
  paper).

To support your child at home with maths please encourage your child to use the Sumdog online programme (each child has their login details in the front of their homework book) and practise a variety of times tables with them as often as possible and support any Maths homework that they bring home.

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## <u>Literacy & Language (including French and Spanish)</u>

Reading will be on a daily basis, through ERIC (Everyone Reading In Class) time but also 2/3 times a week in reading groups. The children will read in their group either independently or with a teacher and complete a range of tasks that will relate to and improve their understanding of the text. To support your child at home, you can listen to them reading their reading homework, to help improve fluency and can ask them questions about the text or their opinion on it. Feel free to sign and/or comment in your child's homework jotter.

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For extended writing this term the class will be revising formal letter writing, writing to request donations for A Taste of Scotland from local businesses. The children will complete a fact file about a given Scottish animal. They will also practise writing a report (about an endangered animal) and a descriptive piece about sea/ocean life.

Spelling will be practised twice a week in class and the week's words will also be sent home on Mondays (in the homework jotter) to allow the children to practise and share them with you at home ready for a test on Fridays. Your cooperation in encouraging your child to learn their spelling rule and words is greatly appreciated.

In French and Spanish, as well as daily ordering lunches, counting objects and numbering off when in a line, we will be learning how to say what the weather is like and will continue to use the now embedded word(s) of the week from last term whilst learning new words and phrases this term.

### Health & Wellbeing (including PE)

As a class pupils will be learning about rights and responsibilities with Mrs Louise Anderson.

The children will be learning about woodwind instruments and how to read music as they enjoy chalumeau sessions with Ms Grove on Thursdays.

For P.E this term we will be covering gymnastics with a combination of floor and equipment-based activities, learning how to perform moves and mount and dismount higher-level equipment safely. We will also be brushing up on our knowledge of Ceilidh dances in preparation for A Taste of Scotland. Although P.E sessions this term will take place in the village hall due to the worsening weather, please ensure that, as well as coming to school on P.E days (Mondays and Fridays) dressed in appropriate P.E clothing, they also have warm, waterproof clothing for the walk to and from the hall – indeed, such outdoor clothing is advisable every day as we are regularly outside for outdoor learning.

#### Topic

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This term we are learning about animals. Initially, we will look at Scottish animals and then broaden our spectrum to encompass different animals, learning about habitats and food, endangered and extinct species, and classifications of animals. As usual, topic will thread through our literacy, numeracy, art and science.

## General Information/Reminders

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P.E is every Monday and Friday (please see the section on P.E above for appropriate clothing advice).

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Please encourage your child to bring a water bottle to school which can be refilled in the classroom with cool, fresh water at any point in the day.

Homework: <u>spelling</u> will be sent home in your child's homework jotter on Mondays and is due to be completed and the jotter <u>returned to school on Fridays</u>.

<u>Reading</u> books or occasionally (at the request of the pupils, Maths) will be sent home on Fridays and should be <u>returned on Mondays</u> (failure to return reading books directly impacts the reading groups on Mondays, so your support in this matter is greatly appreciated). Please feel free to sign and or comment in the jotter and encourage your child to return it to school.

As always, I am available should you have any queries. Please do not hesitate to contact me after school in the playground, via the school office or by email directly to me at <a href="mailto:vicki.magalon@aberdeenshire.gov.uk">vicki.magalon@aberdeenshire.gov.uk</a>